

CHAPTER: 900
Inmate Programs and Services

DEPARTMENT ORDER:
925 – Inmate Programming

OFFICE OF PRIMARY
RESPONSIBILITY:
IP&R

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Arizona
Department
of
Corrections
Rehabilitation
and Reentry



Department Order Manual

A handwritten signature in black ink, appearing to read "David Shinn", is written over a horizontal line.

David Shinn, Director

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EXPECTED PRACTICES

American Correctional Association (ACA) Expected Practices: 5-ACI-1F-12, 5-ACI-3D-04, 5-ACI-5E-13, 5-ACI-5F-01, 5-ACI-6A-42, and 5-ACI-7B-01

PURPOSE

This Department Order establishes the various requirements and guidelines for a variety of inmate programs and services, as well as the administration and coordination of same.

The Department recognizes that programs can have a great impact on inmates and offenders to improve their knowledge, skills, and to counter criminal thinking in order that they might have the tools needed to succeed upon release from prison and to assist in reducing recidivism.

In order to have successful programs, the Department recognizes that reinforcing evidenced based practices and principles are vital. Programs that address an inmate's criminogenic needs may have the greatest impact on an inmate's successful reintegration, but all prosocial programs and activities are valuable in developing the whole person.

Finally, the Department further recognizes that for a program to be impactful it must have a valid curriculum, a trained facilitator applicable to the program, and fidelity to the curriculum design.

APPLICABILITY

This Department Order is applicable to inmate programs; both in Department institutions, private prisons, and in the community.

RESPONSIBILITY

The Assistant Director for Inmate Programs and Reentry shall be responsible for:

- Program development, delivery, and oversight.
- Assisting in any and all issues and questions impacting inmate programs; either directly or indirectly.
- Encouraging all parties to include applicable Inmate Programs and Reentry staff as key stakeholders in discussion and decision making impacting Inmate Programming.
- Ensuring access to programs are not based on an inmate or offender's race, religion, national origin, sex, disability, or political views. {5-ACI-3D-04}

The Assistant Director for Prison Operations shall be responsible for:

- Ensuring inmates are assigned to major and self-improvement programs based on statutory and policy requirements.
- Sound correctional practices in providing access to and security of programs.

PROCEDURES

1.0 PROGRAM AUTHORIZATION AND EVALUATION – For specific guidelines and information on the various types of programs, refer to Attachment A, Program Type and Authority Grid.

- 1.1 All programs offered in prisons shall be authorized in advance by completing the Program Authorization, Form 925-2.
 - 1.1.1 The Deputy Warden shall ensure the form is forwarded to the Inmate Programs and Reentry Quality Assurance Coordinator.
- 1.2 Prison programs designed to impact recidivism shall be analyzed and evaluated at least every two years to determine: {5-ACI-1F-12}
 - 1.2.1 Their contribution in meeting an institution’s mission.
 - 1.2.2 Productivity.
 - 1.2.3 Any programming changes or the relative priority of the program compared to others.

2.0 PROSOCIAL ACTIVITIES

2.1 Inmate Tablet Programs Using the Learning Management System (LMS)

- 2.1.1 Programs using the tablets shall be:
 - 2.1.1.1 Directed enrollment by staff – These are programs with a formal curriculum that require staff to enroll the inmates and monitor their progress within the LMS of the inmate tablets.
 - 2.1.1.2 Open enrollment self-study – These are programs offered on the LMS on a self-study basis.
- 2.1.2 The Assistant Director or Deputy Assistant Director for Inmate Programs and Reentry shall:
 - 2.1.2.1 Designate Division staff to review, develop and/or recommend program content for placement on the inmate tablet LMS.
 - 2.1.2.2 Be the only staff authorized to approve content to the inmate tablet LMS.

3.0 SELF-IMPROVEMENT PROGRAMS – Self-improvement programs (e.g., Conflict Resolution, Domestic Violence and Courage to Change series, etc.) have a defined curriculum; are designed to enhance personal improvement; are documented in Arizona Correctional Information System (ACIS); are not designated as “major”, and are facilitated by staff, not inmate peers.

- 3.1 Reentry Preparation Program – The Department shall offer a comprehensive Reentry Transition Program (Merging Two Worlds curriculum) within the last 6 to 18 months prior to release in order to assist in preparing inmates for release to the community. {5-ACI-5F-01}

4.0 MAJOR PROGRAMS – For a list of all designated major programs, refer to Department Order #1002, Inmate Release Eligibility System.

- 4.1 Religious Programs – Refer to Department Order #904, Inmate Religious Activities
- 4.2 Education Programs – Refer to Department Order #910, Inmate Education and Department Order #920, Inmate Exceptional Student Services.
- 4.3 Treatment Programs – Counseling & Treatment Services (CTS) – Refer to Department Order #917, Addiction Treatment Services. The Department shall provide a range of primary treatment services for alcohol and other drug abusing inmates that include, at a minimum Cognitive Restructuring. {5-ACI-6A-42} {5-ACI-5E-13}
- 4.4 Changing Offender Behavior (COB) Cognitive Restructuring Program – The COB Cognitive Restructuring Program designed to address inmate criminal thinking errors is a key resource in the Department recidivism reduction toolkit.
 - 4.4.1 Only those staff members who have been credentialed may facilitate the COB program.
 - 4.4.1.1 Refer to the Inmate Programming Technical Manual for additional information on the facilitation of programs by those who are non-credited Correctional Officer (CO) IIIs, those who are non-credentialed, and those who have provisional status.
 - 4.4.2 Inmates completing COB provided by a Provisional, Endorsed, or Master Cognitive Restructuring Facilitator shall be considered to have completed a Major Program.
 - 4.4.2.1 Such completion status shall only be granted to inmates based on the date the staff member was credentialed (the program completion date must be after the credentialing date).
 - 4.4.2.2 The Inmate Programs and Reentry Quality Assurance Coordinator shall validate completion information and staff credentials and forward the names and Inmate Identification Numbers to Time Computation Unit for potential crediting, if Senate Bill 1310 eligible.
 - 4.4.3 Inmate Pre and Post Criminal Thinking Survey (CTS) Surveys – At the first class and last class, each inmate shall be administered a CTS survey. A staff member shall update the results of each survey into ACIS (see Assessments tab) within five working days.

5.0 COLLEGE PROGRAMS {5-ACI-7B-01} – College Programs are extra-educational and include College Tablet Programs using inmate tablets/other devices and coding programs. College Tablet/other device program participation is not a work or program assignment, but a supplemental voluntary activity. The overriding principle is that the College Tablet Program is between the inmate and the college. Department routine processes remain as the priority and the inmate is expected to adjust accordingly; no special accommodations shall be provided. The College Tablet Program does not apply Distance Learning/Correspondence courses as described in Department Order #910, Inmate Education.

5.1 Inmate Behavioral Expectations

- 5.1.1 Inmates shall:

- 5.1.1.1 Maintain acceptable behavior towards staff and other inmates while incarcerated.
 - 5.1.1.1.1 Only those inmates meeting and maintaining behavioral expectations shall be provided the opportunity to participate in extra educational opportunities.
 - 5.1.1.1.2 Each program offered may specify additional behavioral and participation expectations.
- 5.1.1.2 Maintain any Department work and/or program assignments and conduct college work and study on off duty hours only.
 - 5.1.1.2.1 Work and program supervisors shall not change schedules or expectations in allowance of an inmate's college status.
- 5.2 Transfers may occur which result in the inmate being at a prison that does not have the tablets and there is absolutely no expectation to ensure the inmate is moved back to a prison with the tablets.
- 5.3 Minimum Eligibility Requirements – The minimum criteria for all such programs are noted in Attachment B, College Minimum Eligibility Requirements. An inmate who becomes non-compliant of any of the identified criteria shall be removed from the program as soon as it is learned of (regardless if inmate has begun enrollment or not). The inmate may only be re-enrolled at such time the inmate again meets all of the Attachment B eligibility criteria.
 - 5.3.1 United States Citizens and those who are documented as non-deportable by the United States Immigration and Custom Enforcement (ICE), and who meet all eligibility criteria, but who do not qualify for Pell Grant, may self-pay to participate in the program.
- 5.4 Application Process
 - 5.4.1 Inmates meeting eligibility requirements in Attachment B shall complete applications and forms as directed by the Site Director or Program Representative and forward them as directed.
 - 5.4.2 Site Directors or Program Representatives shall contact inmates directly, as needed, to complete needed documentation in order to complete the enrollment process.
 - 5.4.3 Computer Coding Program
 - 5.4.3.1 Program Representatives shall conduct screening tests to determine pool of inmates most suitable for placement.
 - 5.4.3.2 Program and Department Representatives (if available) shall conduct interviews with potential from those screened in Attachment B to further determine the most suitable candidates.
 - 5.4.3.3 Program representatives shall present Department representatives with a list of suggested enrollees.

5.5 Removal From Extra Education Program Once Enrolled

5.5.1 The specific circumstances requiring removal from an extra educational program once enrolled in a specific course or program:

5.5.1.1 Any new occurrence violating the eligibility criteria as described in Attachment B requires immediate discharge/removal of the inmate from the course or program.

5.5.1.2 Refusal to abide by the conditions of the program (36B Violation of any Published Department or Institution Rule) or being disruptive in the program (10B Disorderly Conduct) as documented by an Information Report, Form 105-2, and Inmate Disciplinary Report, Form 803-1, by the staff supervising the program.

5.5.1.2.1 Insomuch as the Information Report and Inmate Disciplinary Report sufficiently document the inmate violating the conditions of the program (to include the inmate being found guilty of the violation), the inmate shall be removed from the program.

5.5.2 Inmates may be considered for reenrollment in a program at such time they meet the minimum eligibility requirements and/or;

5.5.2.1 If program removal was for behavioral reasons per Attachment B, program reenrollment also requires Site Director or Program Representative authorization.

5.6 Documenting Participation and Completions

5.6.1 Completion of programs entire coursework track (Associate, Bachelor's, or Master's Degree - not individual courses) shall be documented in the Department inmate database.

5.6.2 For Ashland completion of an Associate or Bachelor's Degree shall be documented. Inmates must sign waiver provided by Ashland University to allow Ashland University to share educational data with Department.

5.6.2.1 Earning an Associate or Bachelor's Degree shall qualify as completion of a major program for various Department purposes, including Senate Bill 1310.

5.6.3 For Computer Coding Program, completion of the entire program shall be documented and enrollment data shall be tracked the same as any Department Career & Technical Education (CTE) program (and also qualify as a major program for Senate Bill 1310).

6.0 GRANTS - Programs with grant requirements may deviate from standard work associated with assigning and/or evaluating inmates for participation. Refer to Department Order #307, Department Grant Program for additional information.

7.0 INMATE PEER PROGRAMS

7.1 Recovery Support Specialist (RSS) Program - The Recovery Support Specialist (RSS) program is an inmate run psycho-educational and peer support substance abuse program. The inmates who have the title RSS will undergo a two-week training and will be certified as RSS as recognized by the Arizona Health Care Cost Containment System (AHCCCS). The RSS utilizes an approved and evidenced-based curriculum to teach the Wellness Recovery Program. This is a thirty-week program that is broken down into five six-week classes.

7.2 The Deputy Warden and/or CO IV shall brief staff at their respective units of the upcoming training and process and instruct staff to post job posting across the yard.

7.2.1 Units are responsible for coordinating transportation, meals (pay special attention to any special diets) and medication.

7.2.2 RSS Applicant Screening – Two weeks after the job posting has been displayed, applicants shall be screened by the unit CO IV for release date and disciplinary. Those who complete this phase shall then be sent to the Special Security Unit (SSU) for further screening. In addition to ACIS and SSU screening, the CO IV shall speak with unit staff to get an overall picture of the applicants. The ACIS screening criteria is as follows:

7.2.2.1 RSS Applicants shall:

7.2.2.1.1 Have a minimum of one and a half years left in custody at the time of completion of training (longer sentences preferred).

7.2.2.1.2 A minimum of one and a half years discipline free (longer duration preferred).

7.2.2.1.3 Have a Department verified high school diploma (HSD) or high school equivalency (GED)

7.2.2.1.4 Be working a Recovery Program (Alcoholics Anonymous, Narcotics Anonymous, Men In Recovery, Women In Recovery, etc.).

7.2.2.1.5 Not have any Do Not House With issues.

7.2.3 RSS Interviewing Process

7.2.3.1 Applicants shall be interviewed by a minimum of two staff.

7.2.3.2 If there is a CTS substance abuse counselor on-site, he/she shall be present. If no CTS staff on-site, the CO IV and a CO III shall conduct the interview.

7.2.3.3 The RSS Program Manager may be available to assist with interview process upon request.

7.2.4 Inmate RSS Enrollment Process

7.2.4.1 Staff shall contact RSS Program Manager with names of selected candidates and they shall be enrolled in the training class.

- 7.2.4.2 The Unit Work Incentive Pay Plan (WIPP) Officer shall enroll chosen inmates for training using job code 1953.
- 7.2.4.3 If the on-site supervisor is ATS staff, he/she shall enroll group members into A222. If the on-site supervisor is a CO III or CO IV, a list of inmates to enroll shall be emailed to RSS Program Manager for entry into ACIS. The list shall be broke down by group code, which is provided by RSS Program Manager.
- 7.2.5 Inmate RSS Responsibilities – The Inmate RSS shall be responsible for:
 - 7.2.5.1 Recruiting members to their classes by attending town hall meetings, orientation, posting signs on bulletin boards and making their presence known on the yard.
 - 7.2.5.2 Drug Testing
 - 7.2.5.2.1 All Inmate RSS actively working in their position shall be drug tested every month.
 - 7.2.5.2.2 Results from drug screens shall be sent to RSS Program Manager.
 - 7.2.5.2.3 Any positive/refused/diluted drug screens shall be grounds for immediate removal from their position.
 - 7.2.5.3 Immediately report:
 - 7.2.5.3.1 Any inmate who has reported that he/she is going to harm themselves or someone else (this includes inmates and staff).
 - 7.2.5.3.2 When he/she learns a child or vulnerable adult (anyone age 18 and older with a physical, mental or cognitive disability or anyone over the age of 65) is being abused or neglected.
 - 7.2.5.3.3 A Prison Rape Elimination Act (PREA) incident to his/her supervisor, or to a Shift Commander if the supervisor is not available, who shall then notify RSS Program Manager.
 - 7.2.5.3.3.1 This reporting requirement shall also extend to family/friends outside of prison. In these events an Information Report shall be completed.
- 7.2.6 RSS Supervisors – Correctional Staff members (e.g., Substance Abuse Counselor, CO III or CO IV) who are designated to supervise inmates credentialed and assigned as RSS. The RSS Supervisor shall be responsible for:
 - 7.2.6.1 Addressing reported PREA Incidents as follows:
 - 7.2.6.1.1 If the RSS supervisor is ATS staff, he/she follow reporting guidelines.

- 7.2.6.1.2 If the RSS supervisor is a CO III or CO IV, he/she take note of all relevant information, i.e., who, what, when, where, how. This shall include names, addresses, and phone numbers of anyone involved.
- 7.2.6.2 Records Retention – Records must be kept secure in supervisor’s office. These records must include the following:
 - 7.2.6.2.1 Signed job description
 - 7.2.6.2.2 Group observation forms
 - 7.2.6.2.3 Group and/or individual supervision forms
 - 7.2.6.2.4 Initial letter of interest
 - 7.2.6.2.5 Interview forms
 - 7.2.6.2.6 Program job application
 - 7.2.6.2.7 Certification Letter
 - 7.2.6.2.8 Individual notes, also referred to as one-on-one
 - 7.2.6.2.9 Group notes
 - 7.2.6.2.10 Monthly reports
- 7.2.7 Refer to the RSS Program Manual and the Inmate Programming Technical Manual for additional information.
- 7.3 Reentry Program Specialist (RPS) – The Inmate RPS shall be trained by Inmate Programs and Reentry staff, and will be supervised by the unit CO IV, and in collaboration with the Case Managers, assist in the implementation of the Convergent Case Management program featuring intervention work by the Case Managers and RPSs with moderate to high risk (to recidivate) inmates, who are nearing release.
- 7.4 Triple P Program – The Positive Parenting Program® (Triple P) is one of the world’s most effective parenting programs. The classes are facilitated by inmates specially trained and certified by Triple P to present the curriculum to fellow inmates. Units are encouraged to have all trained Triple P Peer facilitators continuously offer the class to at least one cohort group. The program is voluntary and inmates shall not be penalized for refusal to participate.
 - 7.4.1 Triple P facilitator trainings and credentialing are offered through grant funds and shall be arranged by Inmate Programs and Reentry when funding is available.
 - 7.4.1.1 Only Triple P officially trained and certified peer facilitators may offer the Triple P course.
 - 7.4.1.2 At some locations, the Triple P course may be offered through community based vendors utilizing trained community based facilitators.
 - 7.4.2 Triple P workbooks must be used.

7.4.3 Pregnant inmates shall be given priority placement into the Triple P classes.

7.4.4 Participation in and completion of Triple P Facilitation training and/or Peer Led Triple P classes shall be documented in ACIS on the Programs screen.

8.0 REMOTE VIDEO PROGRAMS – Virtual programming provides opportunities to deliver programs to larger audiences across multiple locations. Refer to the Inmate Programming Technical Manual for additional information on the roles and responsibilities of those involved in video programming.

8.1 Inmate Participants shall:

8.1.1 Maintain decorum to include respectful interaction with other inmates, staff, and presenters.

8.1.2 Actively participate in program as expected and/or expected,

8.1.3 Not advocate against Department or State of Arizona policies and/or practices.

8.1.4 Sign the Remote Video Program Code of Conduct/Clearance, Form 925-1, in advance of attending the class.

9.0 QUALITY ASSURANCE FOR PROGRAMS

9.1 The Inmate Programs and Reentry Quality Assurance Coordinator shall conduct quality assurance activities to ensure the fidelity of the cognitive restructuring program and other programs, as needed.

9.2 The CO IV shall complete reviews in accordance with the Inmate Programming Technical Manual.

IMPLEMENTATION

Within 90 calendar days of the effective date of this Department Order, the Assistant Director for Inmate Programs and Reentry shall create the Inmate Programming Technical Manual, which shall include:

- RSS Program requirements including enrollment procedures, books, supervisor duties and record keeping
- Remote Video Program requirements including the various roles and responsibilities of those involved in the program.

DEFINITIONS/GLOSSARY

Refer to the Glossary of Terms for the following:

- College Programs
- Community Resources
- Grants
- Inmate Peer Programs
- Major Programs
- Prosocial Activities
- Religious

- Remote Video Programs
- Self-Improvement Programs

ATTACHMENTS

Attachment A, Program Type and Authority Grid

Attachment B, College Minimum Eligibility Requirements

FORMS LIST

925-1, Remote Video Program Code of Conduct/Clearance

925-2, Program Authorization

AUTHORITY

A.R.S. §8-413, Victim’s Right to Privacy; Exception; Definitions

A.R.S. §12-2292, Confidentiality of Medical Records and Payment Records

A.R.S. §12-2293, Release of Medical Records and Payment Records to Patients and Health Care Decision Makers; Definition

A.R.S. §12-2294, Release of Medical Records and Payment Records to Third Parties

A.R.S. §12-2294.01, Release of Medical Records or Payment Records to Third Parties Pursuant to Subpoena

A.R.S. §31-221, Master Record File; Information from Other Agencies; Confidentiality of File; Access; Definition

A.R.S. §41-773, Causes for Dismissal or Discipline for Employee in Covered Service

A.R.S. §41-1231, Definitions

A.A.C. R2-5A-105, Records

A.A.C. R2-5A-501, Standard of Conduct

42 USC 405, Evidence, Procedure, and Certification for Payments

ATTACHMENT A

PROGRAM TYPE AND AUTHORITY GRID

Program Type	Programs	Authority	Comments
Religious – Religious or spiritually based programs and activities	varies	Director of Chaplaincy Services; Senior Chaplain	Refer any religious or spiritually based program to the Director of Chaplaincy Services or the Senior Chaplain. NOTE: There are many federal laws and court decisions related to religious access and activities in prison; be sure to contact the Director of Chaplaincy Services for assistance and guidance!
Prosocial Activities – Leisure type (yoga, arts, music, etc.) or other programs that do not require ACIS individual participation documentation	varies	Prison Operations' Warden; DW	Seek QA Coordinator for input for any program request that appears to claim a prosocial or educational type purpose in order to analyze the usefulness of same and to avoid programs that could be harmful.
	AA, NA, and the like	CTS Administrator	See CTS Supervisors for assistance
Self-Improvement Programs – Authorized programs facilitated by staff and documented in ACIS Program Record.	Reentry (Merging 2 Worlds)	Reentry Coordinator	Mandatory for inmates within 18 months of release; excludes ICE Detainers
	Cultural Diversity, Anger Management, etc.	QA Coordinator	Optional; may be offered per unit CO IV decision if Cog and M2W waiting lists are low
	Courage to Change series	QA Coordinator	Same as above
	IHP classes	Prison Operations' Warden; DW	
Major Programs – Facilitated by credentialed staff and deemed "major" via policy	Academic Education	Education Administrator	
	Career Technical Education	Education Administrator	See CTE Coordinator for assistance; please note that programs are generally provided by Arizona colleges and ADCRR has contracts with each regarding delivery of services, etc.
	Cognitive Restructuring (COB)	QA Coordinator	Mandatory for inmates per the Priority Ranking Report; may only be delivered by credentialed staff.
	DUI Treatment	CTS Administrator	
	Sex Offender Treatment	CTS Administrator	
	Substance Abuse Treatment	CTS Administrator	

<p>Community Resources – Formal Self-Improvement type Programs facilitated by community agencies (e.g., Arouet, CMS, etc.) that may not be documented in the ACIS Program Record.</p>	<p>varies</p>	<p>Reentry Coordinator</p>	<p>For programs that are beyond simple leisure activities in scope, first refer them to IP&R Reentry Coordinator for review.</p>
<p>College Programs – Programs offered by colleges or universities to inmates by providing courses or programs on site, by correspondence, ADCRR tablets, or remote video.</p>	<p>Academic courses or other programs sponsored by educational institutions</p>	<p>Education Administrator (for ADCRR Tablet College Program: Program Systems Specialist)</p>	<p>If contacted directly by a college or university, first refer them to IP&R for review.</p>
<p>Grants – Programs, activities, or studies proposed by governmental agencies and/or community resources</p>	<p>Anything associated with a grant proposal or active grant.</p>	<p>ADCRR Grant Manager</p>	<p>Do not in any way authorize or suggest support for a grant related project. Always refer the requestor directly to the ADCRR Grant Manager.</p>
<p>Inmate Peer Programs – Programs facilitated by inmates to other inmates with or without direct staff supervision</p>	<p>Recovery Support Specialist</p>	<p>CTS Administrator</p>	<p>See RSS Coordinator for assistance</p>
	<p>Varies</p>	<p>Prison Operations' Warden, DW; Recovery Support Specialist (RSS) Program – RSS Coordinator</p>	<p>RSS Program is a statewide program and standard work dictates that any issues affecting it shall be referred to the RSS Coordinator for review; Prison Operations determines the classroom staff supervision requirements for any Peer program, based on inmate custody levels and other key factors related to the unit.</p>
<p>Remote Video Programs – Any program offered using remote video technology (e.g., Google Meets, Zoom, etc.)</p>	<p>Varies</p>	<p>Program Systems Specialist</p>	<p>Submit requests for any remote video program offering to Program Systems Specialist using form 925-1</p>

ATTACHMENT B

College Minimum Eligibility Requirements

Inmates shall have or be:

- Department verified high school diploma (HSD) or high school equivalency (GED) and has met Functional Literacy standard.
- United States citizenship, or who are documented by ICE as non-deportable, is required unless a specific program is allowed to use additional criteria.
- Minimum and maximum time remaining until earliest release date (variable according to the program):
 - Ashland University = 2 months to 120 months
 - For inmates who are self-paying for the program, the maximum period of 120 months is waived. Inmates must meet all other criteria.
 - Prison Coding Program = 13 months to 60 months
- Integrated Housing (IHP) compliant (“racially eligible” to house with any race).
- No Removal/Refusal from academic education (any functional literacy, high school, or GED program) or career technical education program (CTE), unless subsequent completion for that program.
- No Removals/Refusals from any other Department program in past 12 months.
- An acceptable disciplinary violations record during current incarceration.

Inmate is not eligible if specified violations occur during time periods noted below:

- **Not eligible if they have any of the following guilty verdict at any time during current incarceration:**
 - 02A Assault on Staff (Serious Injury)
 - 04A Assault (Sexual)
 - 08A Escape
 - 09A Kidnapping/Taking of a Hostage
 - 11A Murder 1st Degree
 - 12A Murder 2nd Degree
- **Not eligible if they have a guilty verdict in past 36 months for any of the following violations:**
 - 01A Aggravated Assault (inmate on inmate)
 - 10A Manslaughter
 - 04B Assault on Staff by Throwing Substances
 - 17B Homicide (Negligent)
 - 15A Possession of a Weapon
 - 03B Assault on Staff that did not Involve Serious Injury

- **No guilty verdict in past 12 months for any of the following violations:**
 - 13A Promoting Prison Contraband
 - 14A Threatening or Intimidating (Gang Activity)
 - 16A Possession of a Communication Device
 - 17A Filing of Vexatious Grievances
 - 01B Aggravated Refusal of an Assignment
 - 02B Assault on Inmate
 - 18B Indecent Exposure
 - 26B Rioting
 - 29B Stalking (Inmate to Staff)
 - 31B Tampering with Restraints
 - 32B Tampering with Security or Safety Devices